

1 Introduction

- 1.1 This policy is designed to foster a school ethos that promotes high quality teaching and learning to support the wellbeing of our pupils in order for them to thrive in an environment of respect and collaboration. The implementation of this policy supports the fair and transparent treatment of all pupils.

2 Our approach

2.1 Good b

Changes in classroom organisation and seating plans.
Short periods of supervised time for personal reflection.
School counselling sessions to help pupils with social, mental or emotional health difficulties.
Referral for family support and/or therapy to help the pupil and family better understand and manage behaviour.

5.3 Our sanctions

The teacher generally deals with minor breaches of discipline in a caring, supportive, and fair manner. A child's individual needs will always be considered carefully. However, if there are any times when children transgress from the acceptable boundaries in our school, they will be spoken with so that they understand the boundaries and what is expected of them.

Corporal punishment is illegal and is never used or threatened at our School and we do not support parents' use of corporal punishment on their children for misbehaviour that occurs in school. Corporal punishment by parents is a safeguarding issue and will be dealt with under the School's Safeguarding Policy.

Examples of sanctions that are used in the School include:

Verbal warning by the Senior Leadership Team
Withdrawal from lessons for the rest of the day
Detention
Contacting Parents immediately
Meeting with Parents and agree on a plan for monitoring behaviour whereby parents also take the responsibility for helping their child to improve
Suspension (fixed term exclusion)
Expulsion (permanent exclusion)

All misbehaviour or disciplinary iniil-8()-91(P)15(a)-8(r)7(e)6Bccti9 disciplinary iniil-8()-91(P)15(a)-8(r)7

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