

Preventing Extremism and Radicalisation Policy

Contact names	
Child Protection and Wellbeing Coordinator (CPC)/Preventing Radicalisation Lead	Stefania Pimblett
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Any other staff trained to Advanced Safeguarding level	<p>Jaione Mendoza (Designated Practitioner with responsibility for safeguarding in Early Years) Cat Bell (Deputy Designated Practitioner with responsibility for safeguarding in Early Years) Vanessa Grimward (Executive Principal) Maria Dios (Deputy Head) Jose Antonio García (Business Manager) Yanalie Stevens (Head of Lower School) Pedro Rodriguez (Summer School Coordinator)</p> <p>Safeguarding Officers</p> <p>Kim Wythe kimwythe@ellimonar.es</p> <p>Jessica Boutcher jessicaboutcher@ellimonar.es</p> <p>Carmen Julia Martinez Zapata carmen.martinez@ellimonar.es</p> <p>Raquel Sanchez raquelsanchez@ellimonar.es</p> <p>Irene Pardo irenepardo@ellimonar.es</p> <p>Mike Pimblett mike.pimblett@ellimonar.es</p> <p>Miranda Hopkins mirandahopkins@ellimonar.es</p>
Executive Principal	Vanessa Grimward
Chair of Governors	Germà Rigau
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Third party contacts	
Our school follows the safeguarding protocols and procedures of	<p>Región de Murcia: Secretaría Autonómica de Acción Social, Menor y Familia Avda de La Fama, 3, 3º planta 30003 – MURCIA Telefono: 968 36 20 81 - 36 51 57- Fax: 968 34 86 04 http://www.carm.es/web/ Emergencias 112 Programa de Atención al Maltrato Infantil: 968 36 51 87</p>
Local Authority children's social services	Fiscalía de Menores: 968 22 92 74
Centre for the Coordination of Information on Radicalisation (CCIR)	Grupo de menores (GRUME)-968 35 55 77

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Where there is a risk of immediate serious harm to a child a referral should be made to children's social services immediately by the Child Protection and Wellbeing Coordinator. If

- 7.2 Our shared values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere, underpinned by quality teaching and learning, making a positive contribution to the development of a fair, just and civil society.
- 7.3 We aim to provide a safe space in which pupils can understand the risks associated with terrorism and develop the knowledge, skills and confidence to be able to challenge extremist views. We will include opportunities in the curriculum for pupils to build resilience to pressure and to develop the skills they need to recognise and stay safe from abuse and radicalisation. In particular:

Through PSHE lessons used along with tutor periods to teach pupils to understand and manage risks (including online) associated with terrorism and radicalisation, resist pressure, make safer choices and seek help if necessary.

By promoting values such as tolerance and respect as indicated above.

Through relevant subject syllabus with focus on democracy, diversity, mutual respect and managing debates around contentious issues.

8 Digital Safety

- 8.1 The internet provides children and young people with access to a wide range of content, some of which can be harmful. There is rapid proliferation of terrorist content on multiple online services. Research has demonstrated that the internet has become the 'preferred' avenue for those searching for terrorist propaganda or contacts. In addition, the internet continues to make it simpler for individuals and groups to promote and to consume radicalising content. Online radicalisation has therefore become the predominant pathway for those seeking to influence children and young people. Previously, it had been a hybrid pathway, involving both online and offline influences; this can involve people, including a concerning number of children under the age of 18, committing offences by downloading and disseminating terrorist materials.
- 8.2 The filtering systems used in our school block inappropriate content, including extremist content. The monitoring systems enable children's search activity to be checked if a concern is raised. Should this occur, safeguarding policy procedures will be actioned. Staff are encouraged to be observant in class around children's online activity and raise concerns to the CPC.
- 8.3 Pupils will be taught how to stay safe online, both in school and outside school. They will be taught to understand the risks posed by adults or other young people who use the internet and social media to groom, abuse or radicalise other people, especially children, young people and vulnerable adults.
- 8.4 Web filtering is active in every school which includes preventing access to the following:

For staff and pupils

Sites that offer information about or promote or are sponsored by groups advocating anti-government beliefs or action.

Sites that condone intolerance towards any individual or group.

For pupils

Sites of web communities that provide users with means for expression and interaction.
Messaging and social media sites.

- 8.5 Further information about categories of blocked sites can be given by the Cognita IT team and staff are directed towards the school IT Policy for further detail, including around our filtering and monitoring systems.

9 Signs of Vulnerability

- 9.1 There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:
- underachievement;
 - being in possession of extremist literature;
 - poverty;
 - social exclusion;
 - traumatic events;
 - global or national events;
 - religious conversion;
 - change in behaviour;
 - extremist influences;
 - conflict with family over lifestyle;
 - confused identity;
 - victim or witness to race or hate crimes; and
 - rejection by peers, family, social groups or faith.

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Related documentation	Safeguarding and Child Protection Policy and Procedure Anti-Bullying Policy Code of Conduct Children Absent from Education and Attendance Policy Equality and Diversity Policy School Behaviour Policy Code of Conduct IT including Digital Safety & Acceptable Use Policy Whistleblowing Policy Curriculum Policy